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ABSTRACT

This booklet provides parents and students with information about individual schools and programs within the Boston Public School system. The first section answers common questions about enrollment procedures, school assignments, bilingual education programs, kindergarten, transportation eligibility, family changes of address, and parent involvement in the schools. In the next section, the Boston Public Schools' division into districts (I-VIII) is explained to show how the family's address determines child placement. The districts' separate programs are briefly described and their equality in status and quality to those offered in City-Wide School District IX is asserted. District IX schools are described in the next section. These are Magnet Schools, each of which is based on a major theme, and each of which may enroll students from all over the city. Magnet Programs and Special Programs are outlined in the next section; detailed are programs in vocational education, health careers, business education, international studies and language, college preparation, and the arts. The Hubert H. Humphrey Occupational Resource Center, one of the largest vocational education facilities in the country, receives special attention. Other services and programs offered by the Boston Public schools are described next, with specific information on bilingual education, Student Support Services, the Boston School Improvement Program, and the School Based Management project. The booklet concludes with a directory to the school districts which includes names, addresses, and breakdown on special programs and affiliations of each district. (KH)

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Student Assignment Information

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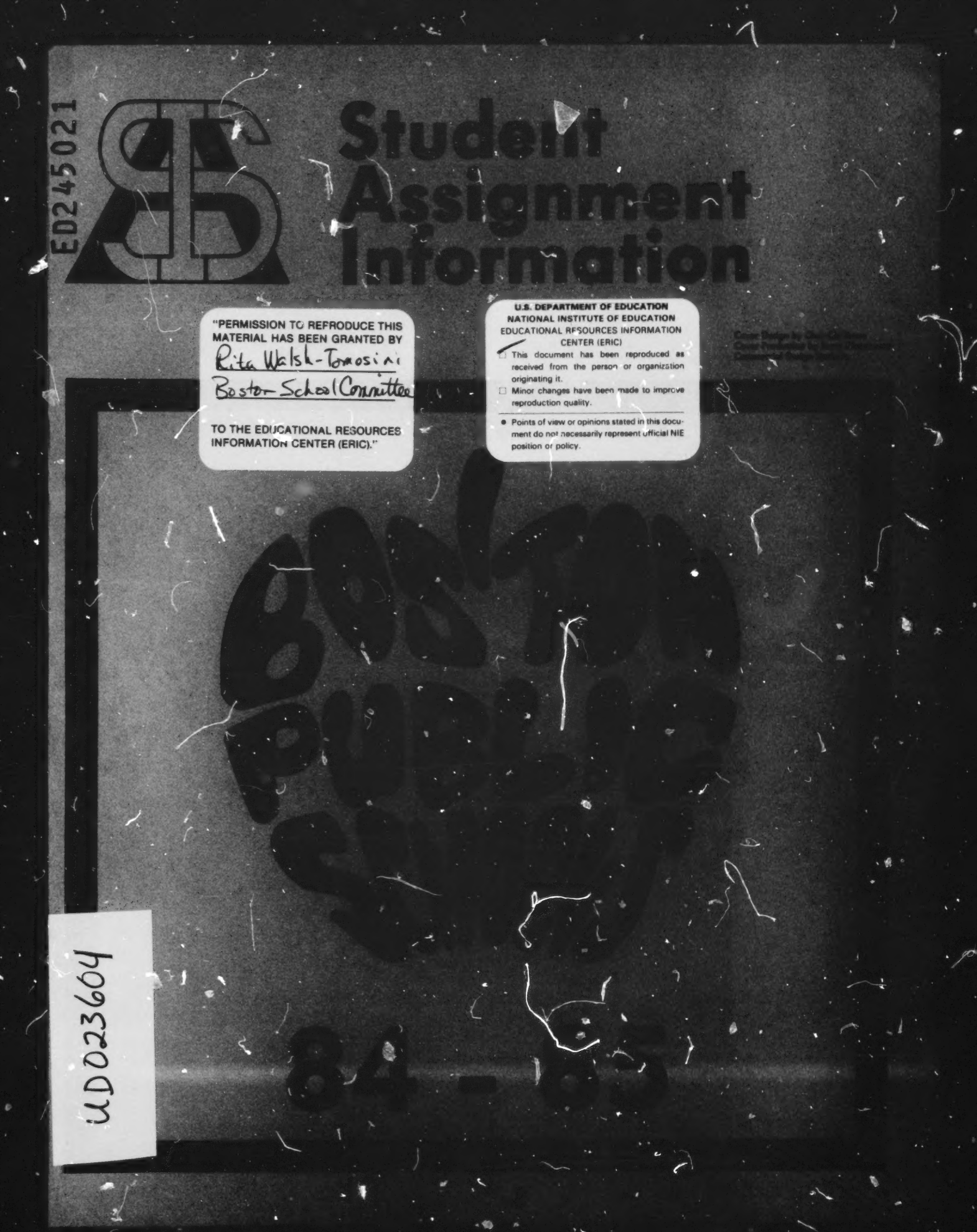

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The 1984-1985 Student Assignment Information Book is a product of the combined effort of the Department of Implementation, Hubert Humphrey Occupational Resource Center, Department of Fine Arts and Office of City-Wide Bilingual Programs

1984-1985

Boston Public Schools

STUDENT ASSIGNMENT INFORMATION

Symbols—To help you find information on a particular subject, we have developed symbols to point you to the material. Wherever you see the following signs, you will be able to find information on those subjects:

Community District Schools

Magnet Schools

Advanced Work Academically Talented

Kindergarten

Bilingual

Transportation

766 Special Education

Copies of this booklet are available in English, Spanish, French, Greek, Italian, Chinese, Portuguese, Vietnamese, Cambodian and Laotian. If you want additional copies, kindly contact the nearest public school, the office of one of the Community School Districts (See DIRECTORY for ADDRESS/TELEPHONE), the Office of City-wide Bilingual Programs, 26 Court Street, Boston (726-6200), ext. 5681, or the School Information Center, 26 Court Street, Boston 02108 (726-6555).

Multi-lingual instructions accompany the student assignment applications.

Copias de este libro estan disponibles en ingles, español, francés, griego, italiano, chino, portugues, vietnames, cambodiano, laociano. Si usted quiere copias adicionales, puede llamar la escuela publica más cercana, la Oficina de Distrito Escolar (Vea el Directorio Telefónico por Dirección/Teléfono), la Oficina de Programas Bilingues de la ciudad, en el 26 Court Street, Boston 02108, teléfono 726-6200 x5681, o el Centro de Información de Escuelas, en el 26 Court Street, Boston 02108, Teléfono 726-6555.

Las solicitudes de asignación de estudiantes irán acompañadas de instrucciones multi-lingues.

Spanish

Des copies supplementaires de ce Livret existent en; Anglais, Espagnol, Francais, Grec, Italien, Chinois, Portugais, Vietnamien, Cambodien et Laotien. Si vous desirez avoir des copies additionnelles, contactez gentillement l'Ecole Publique la plus proche, le Bureau de l'une des Ecoles Communautaires des Districts. (voyez l'Annuaire telephonique pour address de Telephone) l'Office de City-Wide des Programmes bilingues, 26 Court Street, Boston 726-6200 ext. 5681, ou the School Information Center, 26 Court St. Boston 02108 (726-6555).

Des Instructions Multi-lingue accompagnent les affectations de'Eleves.

French

Αντίτυπα τοῦ βιβλίου αὐτοῦ κυκλοφοροῦν στά Ἀγγλικά, Ἱσπανικά, Γαλλικά, Ἑλληνικά, Ἰταλικά, Κινέζικα, Πορτογαλλικά, Βιετναμέζικα, Καμποτζιανά καί Λαοτινά. Ἄν θέλετε παραπάνω ἀντίτυπα, παρακαλεῖσθε ὅπως ἔλθετε σ' ἐπαφή μέ τό πλησιέστερό σας Δημόσιο Σχολεῖο, ἤ μέ τό γραφεῖο μιᾶς Κοινοτικῆς Σχολικῆς Περιφέρειας (Ἴδετε τόν ΟΔΗΓΟ γιά ΔΙΕΥΘΥΝΣΕΙΣ/ΤΗΛΕΦΩΝΑ), ἤ τό γραφεῖο τῶν Διγλωσσικῶν Προγραμμάτων τῆς Πόλεως, 26 Court Street, Boston 726-6200 ext. 5681, ἤ μέ τό Κέντρον Σχολικῶν Πληροφοριῶν, 26 Court Street, Boston 02108 (726-6555).

Οἱ αἰτήσεις γιά τίς ἐγγραφές τῶν μαθητῶν συνοδεύονται μέ ὁδηγίες στίς διάφορες γλῶσσες.

Greek

Copie di questo opuscolo si possono ottenere in Inglese, Spagnolo, Francese, Greco, Italiano, Cinese, Portoghese, Vietnamita, Cambogiano, e Laotiano. Per ottenere altre copie rivolgersi alla più vicina scuola pubblica o al più vicino Ufficio Distrettuale (Vedere ELENCO INDIRIZZI/TELEFONO), o l'Ufficio per i Programmi Bilingue, 26 Court St. Boston 726-6200 ext. 5681, l'Ufficio Informazioni Scolastiche 26 Court St. Boston 02108 (726-6555).

Instruzioni in varie lingue sono fornite con i moduli di assegnazione.

Italian

這本小冊將會被翻譯成下列各種文字：英文、西班牙文、法文、希臘文、意大利文、中文、葡萄牙文、越文、柬文、及寮南傣文。如你想要多一份此小冊子或你需要以上任何一種文字的譯本，請與就近的公立學校、學校區的辦公室（地址與電話号碼，列在校址錄中）雙重語言教育部，26 Court st Boston，（電話 726-6200 ext. 5681.）又波士頓學校詢問處（電話726-6555）。隨同學生申請表同時寄出的填表常知，是用多種語言寫成的。

Chinese

Existem cópias deste livro à vossa inteira disposição em Inglês, Espanhol, Francês, Grego, Italiano, Chinês, Português, Vietnamiano, Cambojano e Lauciano. Se desejareis mais exemplares é favor contactar a escola pública mais próxima, um dos Escritórios do Superintendente da Comunidade do Distrito (Ver Índice para a Direcção/Telefone), os Escritórios dos Programas Bilingues, 26 Court Street, Boston, 726-6200 ext. 5681, ou o Centro de Informações Escolar, 26 Court Street, Boston, 02108 (726 - 6555).

Ao preencher o Impresso de matrícula verificareis que as instruções estão em várias línguas.

Portuguese

Cuốn sách nhỏ này còn được soạn bằng các thứ tiếng: Anh, Tây Ban Nha, Hy Lạp, Ý, Pháp, Trung Hoa, Bồ Đào Nha, Việt Nam, Cam Bốt và Lào. Nếu quý vị muốn có thêm những bản kia, xin vui lòng tiếp xúc với trường Công Lập gần nhất, văn phòng của một trong những trường Cộng Đồng khu (xem cuốn chỉ dẫn địa chỉ/điện thoại), văn phòng thành phố về Chương Trình Song Ngữ, 26 Court Street, Boston 726-6200 x5681 hay Trung Tâm Thông Tin Học Đường, 26 Court Street, Boston 02108 (726-6555).

Những bản chỉ dẫn bằng nhiều ngôn ngữ sẽ đi kèm theo đơn xin đi học của học sinh.

Vietnamese

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Cambodian

Laotian

INTRODUCTION

The purpose of this book is to provide parents and students with information about the schools and programs of the Boston Public Schools. In addition, it outlines some of the policies governing the assignment and transportation processes. It is a general guide which we hope will help you in your search for information about our schools.

PLEASE NOTE: THE APPLICATION FORM IS NOT INCLUDED IN THIS BOOK.

An application will be issued separately to students already enrolled in the Boston Public Schools at Spring Application Time or to other students at any time upon request.

UPON RECEIVING THE APPLICATION, FOLLOW INSTRUCTIONS, COMPLETE THE FORM, SIGN IT AND RETURN THE APPLICATION PROMPTLY TO YOUR CHILD'S PRINCIPAL OR TO A DISTRICT OFFICE OR TO THE DEPARTMENT OF IMPLEMENTATION, 26 Court Street, Ninth Floor, Boston, Mass. 02108, near BOSTON CITY HALL.

If you have any questions, call the Department of Implementation at 726-6555, or your child's principal or the district office (see directory).

Common Questions

How do I enroll my child in a Boston Public School?

You may visit any one of our district offices (see back cover of this booklet) or come to our main office at 26 Court Street, 9th floor. You must present two pre-printed proofs of address (i.e. utility bills) and your child's birth certificate. We will process your application to either a community district school or a magnet school. Once you receive your child's school assignment, *you must take his/her immunization records along with the assignment to the school.*

What is a Community District School?

A Community District School is a school which is located in one of the eight community school districts into which the city is divided. Each Community District School has developed educational programs and enrichment activities in response to the needs and interests of the parents and students living within the district. Residents of a particular Community School District are entitled to attend their geocoded elementary school or middle school if they choose. (See the section on Community District Schools for further information. See Directory for listings.)

What is a Magnet School?

A Magnet School is a school offering a distinctive program of instruction that may serve the needs and interests of students from all areas of the city. District IX is the city-wide school district which includes all the magnet programs or components which are open to students on a city-wide basis. Assignments to magnet schools and programs are made on the basis of student preference, desegregative goals and seat availability. (See the Directory/Magnet schools for desciption of the individual schools and programs.)

What is a geocode?

A geocode is one of the 867 areas, each several blocks in size, into which the School Department has divided the city for planning purposes.

The geocodes vary in geographical size and in student population, ranging from a few to several hundred students. Students are assigned to specific Community Schools on the basis of the geocodes within which they live.

How can I learn what my geocode is?

Your child's principal or the staff of the district office can tell you. Also, if you call the Department of Implementation at 726-6555, staff will gladly tell you.

If I know my geocode will I then know what community school my child is eligible for?

Yes, your child's principal can help you, or you can call the district office or the Department of Implementation.

Why are student assignments necessary?

The Boston Public Schools are under orders from the Federal District Court to desegregate all its schools, at all grade levels, and in all programs to comply with Federal laws and regulations. The overall purpose of the Court Orders is to insure the Constitutional guarantee of equal educational opportunity to every student.

May I choose where my child goes to school?

Basically, you may apply for your geocoded Community District School or a Magnet School or Program. The Student Application Form indicates the range of choices you have in selecting a school.

Will my child get the school I select?

The process for assignment varies at different school levels and under different circumstances. Consult the following pages to learn how the assignment process works. The general outline begins on the next page.

NOTE: THE FOLLOWING GENERAL INFORMATION DOES NOT APPLY TO STUDENTS IN SPECIAL PROGRAMS, SUCH AS BILINGUAL EDUCATION OR SPECIAL NEEDS (SUBSTANTIALLY SEPARATE).

September Grade

K
1
2
3
4
5
6
7
8

If a student requests community District Elementary or Middle School . . .

The Student will be assigned to the geocoded Community District School if:

- the Community District School is one of the choices marked on the application form, or
- no prior choice could be granted for a Magnet School.

If a student requests a Magnet Elementary or Middle School . . .

In many instances there are more students requesting assignment to a particular school than there are available seats.

In such cases, since assignments to magnet programs are not guaranteed, the names of all students requesting the same assignment form the basis of a computerized drawing for seats in the magnet schools. Those students whose names are drawn will be assigned to the requested magnet school. Those students who do not receive their magnet school choices will be assigned to their geocoded Community District Schools.

If a student asks to remain in his/her present school . . .

In most cases, the student will be assigned to the present school.

SOME EXCEPTIONS:

- a child leaving kindergarten and entering grade 1 cannot be guaranteed a seat in his present school if the present kindergarten is outside the student's district or geocode for the elementary school (i.e. grades 1 to 5).
- a child entering grade six must apply for a new school. Grade six is the entry grade for middle school. One exception: The McKay Elementary Magnet School ends at grade six.
- a child cannot be assigned to the present school if the geocoded area for that school has been changed or if the student's address or program has been changed.

Students' names are picked at random from among all students requesting the same assignment.

September Grade

9
10
11
12

If a student requests community District High School . . .

THERE IS NO GUARANTEE OF ASSIGNMENT TO THE GEOCODED COMMUNITY DISTRICT HIGH SCHOOL. Generally, there are more high school students in each district than the high school building can serve. If a student cannot be assigned to the requested Community District School, he/she will be assigned instead to one of the high schools in District IX according to desegregation goals and seat availability.

If a student requests a Magnet High School or Magnet Program . . .

Students' names are picked at random from among all students requesting that same assignment. If a student cannot be assigned to the requested Magnet High School or program, he/she will be assigned instead to another high school. The determining factors are desegregation goals and seat availability.

If a student requests present school . . .

In most cases, the student will be assigned to the present school.

EXCEPTION: Grade 9 is the entry grade for high school; if the student is in the 8th grade he/she must apply for a new school unless he/she presently attends Boston Latin Academy, Boston Latin School or Umana Harbor School.

What are my choices?

Parents may make up to three choices in order of preference from among the following: the geocoded Community District School, a Magnet School, or some other special program (for example: bilingual education, advanced work, extended day kindergarten, city-wide magnet vocational high school programs, etc.).

Will my children be assigned to the same school?

SIBLINGS

If two or more children from the same family request a Community District elementary or middle school, they shall be assigned to the same school, provided that:

1. none of the children requires assignment to a specialized program;
2. both (or all) of the children are in the same grade level — kindergarten, elementary or middle school level;
3. both (or all) of the children reside at the same address.

For magnet schools and for high schools, there is a possibility that both (or all) of the children will not be assigned to the school of first preference. The reason is that students are assigned by computerized random selection on the basis of seat availability and desegregation goals. If one of your children is assigned to a Magnet School or Community District High School and one is not, you may apply for sibling transfer. Sibling transfers are determined by desegregation goals and seat availability.

Who qualifies for bilingual education programs?

A student whose native language is not English may be eligible for bilingual education. BILINGUAL PROGRAMS ARE FOR GRADES K-12, except for the program at the Rafael Hernandez Magnet School, AND ARE NOT FOR CHILDREN WHO WANT TO LEARN A LANGUAGE OTHER THAN ENGLISH. To qualify for the program, students must be screened by the Office of Citywide Bilingual Programs. (See Special Program Section). Screening procedures are designed according to State and Federal regulations. They include a survey of home language patterns and, for some students, individualized language testing.

What bilingual programs are available?

Bilingual programs are available to eligible students in the following languages: Spanish, Chinese, Italian, Greek, French/Haitian, Portuguese/Crioulo (Cape Verdean), Vietnamese, Cambodian and Laotian.

What is the assignment process for children who qualify for special services?

766

Under Massachusetts Law (Chapter 766) public schools are equipped with at least one resource room in every building. Resource rooms are designed to provide a variety of instruction to students who require special services in addition to regular education services. You may seek either your Community District School or a Magnet School when you apply for an assignment.

If your child will be receiving instruction in a substantially separate program you will receive written notification of his/her assignment. His/her assignment will be made by the Department of Implementation after consultation with the Department of Student Support Services.

A child in need of special education services, with parental permission, will receive a core evaluation which determines the nature of his/her special needs. Generally, a student with minor special needs is assigned to a resource room, while a student with more serious needs is assigned to a substantially separate program in the most appropriate facility.

How does my child qualify for an Advanced Work Class/ Academically Talented Section?

Eligibility for assignments to Advanced Work Class/Academically Talented Section (AWC/ATS) is determined by the ranking of students according to the score achieved on the Metropolitan Reading and Math Tests (administered in October, 1983).

Programs are offered in grades 4, 5, and 6 for eligible students. A student who is already participating in AWC/ATS will be assigned automatically to an AWC/ATS for 1984-1985, provided that the parent requests the Program and that the child has been promoted to the next grade (see Special Program section).

FOR ALL NEW KINDERGARTEN STUDENTS:

How do I know whether to enroll my child in kindergarten?

To enroll in kindergarten, a child must be five years old by December 31, 1984. *(Parents of children born between January 1 and March 1, 1980 can request special testing for early admission of their children to kindergarten.)* The kindergarten program emphasizes intellectual and physical development.

How do I enroll my child in kindergarten?

Step 1: Application—At the time of application a parent must present a birth certificate for the child to be enrolled and two preprinted proofs of address. Then the parent may choose one, two, or three choices for kindergarten.

Step 2: Registration—In September after the parent has received the child's assignment, the parent must report to the child's assigned school with records of immunization against Diptheria, Tetanus, Whooping Cough, Polio and Measles. A parent who has not had the child immunized because of religious beliefs or health reasons must present a signed statement to that effect. In addition, various informational forms for the school must be completed.

How are the assignments made to extended day kindergarten?

In both Community District Schools and in the Magnet Schools, assignments are made according to desegregation percentages and seat availability (see Special Program section).

How do I know whether to enroll my child in grade I?

To be admitted to Grade I, a child must be six (6) years of age on or before December 31, 1984.

Transportation

How far away from an assigned school must a student live to be eligible for transportation?

To be eligible for transportation, a student must live at least:

one mile away from school for elementary grades

one mile and a half away from school for middle grades

two miles away for high school grades

The distance will be the estimated walking distance along commonly used routes.

Change of Address

If I move, what do I do?

If you move at any time during the school year, you must immediately inform your school principal or community superintendent.

If you move before October 7, 1984, you must present two proofs of your new address to a Community District Office, or public school, and the appropriate new assignment (if any) will be made. If you move after October 7, 1984 and sign the appropriate request form, your child may remain at the same school for the entire 1984-85 school year. However, in honoring such a request, the Boston Public Schools may not be able to provide transportation.

Any two of the following documents are required as proofs of your new address:

- Most recent printed utility bill in the name of the parent or legal guardian
- Medicare/Medicaid cards with preprinted address
- Massachuetts driver's license under plastic seal
- Charge cards with preprinted address
- Bank statements with preprinted address
- Mortgage or lease with preprinted address
- Employee identification card with preprinted address
- Welfare card with preprinted address
- Verification of attendance supervisor

If you have recently moved or relocated in Boston, and have no acceptable proof of your new address, notify the nearest Community District Office (see directory section at the end of this book). An attendance supervisor will visit your home to verify your new address.

How can parents/students become involved in school activities?

Parents can become involved in the community district schools and citywide schools through the School Parent Councils (SPCs) which are composed of all interested parents who have children in the schools. Each School Parent Council elects two co-chairs of different racial backgrounds who are then responsible for representing the school and its issues on the District Parent Council. In addition, each School Parent Council elects an Executive Committee whose role is to represent the SPC on a day to day basis at the school. Finally, the Citywide Parent Council is composed of up to thirty-six parents, a maximum of four from each district, who are elected by members of the SPC executive committees at a citywide election.

These groups are responsible for advising and supporting all parents in all of their concerns at the school, district, and city-wide levels. Middle and high school students can become active in their schools through their schools' respective student government organization.

You may contact your School Parent Council through your school, through your District Parent Council, or through the Citywide Parent Council (see the Directory at the back of this booklet).

Community School Districts I through VIII

A Community School District (I-VIII) is an area of the city with defined boundaries. Each district is further divided into smaller areas called geocodes. Your address within a specific geocode determines your Community District School. Residents of a particular community school district are entitled to attend their geocoded school at the elementary and middle school levels. In most cases, the number of high school students in a district exceeds the number of seats available in the district. Students' names are picked at random from among all students requesting assignment to the Community District High School until no more seats are available in the school. Of course, desegregation goals apply.

Each community school district has developed educational programs and enrichment activities in response to the needs and interests of the parents and students living within the district. These programs and activities are equal in status and quality to those offered in City-Wide Schools—District IX.

Colleges, universities, business firms and cultural institutions have formed partnerships or pairings with Community District Schools. These organizations work with the schools to develop enrichment programs in such fields as language arts, science and special education. Programs include elements of innovative design for curriculum, staff development and training, cultural activities and more effective community relations. Through the partnership or pairing process resources for a wide variety of educational programs have been made available such as curriculum development, staff development, career awareness programs, tutorial activities, basic skills training, internships and direct financial aid. The Superintendent has organized the Partnership Alliance which links several of the major umbrella organizations, including the Cultural Education Collaborative, School Volunteers for Boston, College and University Representatives, the Tri-Lateral Council for Quality Education, and social service agencies. The purpose of this effort is to coordinate and improve the provision of resources from external agencies to the Boston Public Schools.

For specific information regarding an individual school, parents are encouraged to contact the school or the office of their community superintendent. A directory of schools and other important offices is located at the back of this booklet. In addition, all of the schools hold open houses in the fall, and many of the schools have descriptive literature available.

The Magnet Schools/ City-Wide School District IX

The City-Wide School District (District IX) provides a means for bringing together students of all races and ethnic groups from all over the city into an educational setting based on common academic interests. The schools in this district differ from schools in the community school districts in the following ways:

1. Each Magnet School program has a major theme around which its academic program and enrichment activities are based. These themes, together with a strong emphasis on basic academic skills, attract students who have an interest in that particular theme. In addition, the Magnet Schools seek to promote racial/ethnic understanding by providing an opportunity for students of different backgrounds to work together in the areas of common interest.

2. Magnet Schools may enroll students from all over the city. The choice of a Magnet School is a voluntary one. A student will be assigned to the chosen school if the assignment is consistent with the goals of desegregation and, of course, if space is available.

The programs in the Magnet Schools range from those offering admission by examination to those directing their services to meet the needs of students through alternative programs such as those provided by Work-Study activities. In addition, five (5) of the Community District High Schools have magnet vocational or business programs which are open for enrollment to students from around the city. Entry level for these programs is grade 9, based on seat availability and racial desegregation. The Magnet Schools also participate in the pairings, partnerships and collaboratives with colleges, universities, businesses, and cultural institutions as discussed under Community School Districts on the preceding pages. All Elementary and Middle Magnet Schools are paired with a college or university.

Magnet Programs and Special Programs

KINDERGARTENS

KINDERGARTENS

The Boston Public Schools offer a variety of kindergarten programs for children five years of age. These programs provide a sound educational setting with a variety of learning experiences.

COMMUNITY DISTRICT HALF-DAY KINDERGARTENS

The kindergarten half-day programs emphasize intellectual, emotional, physical, social, character and aesthetic development. The developmental goals are achieved through daily activities in art, music, language arts, literature, math, social studies, science, and physical culture.

MAGNET SCHOOL HALF-DAY KINDERGARTENS

The kindergarten programs at magnet schools have the same developmental goals as the community district kindergartens, and provide similar daily activities. In addition, experiences related to the theme of the school are provided. Students who attend kindergarten in a particular magnet school are given preference for grade 1 assignment in that school to the extent possible.

KINDERGARTEN EXTENDED DAY PROGRAM

Students assigned to the Kindergarten Extended Day Program attend the full school day. The Kindergarten Extended Day Program has the same developmental goals as the community district kindergartens, and provides similar daily activities. In addition, supplementary enrichment activities are provided. The programs are located in selected Community District Schools and Magnet Schools.

KINDERGARTEN BILINGUAL PROGRAMS

The Kindergarten Bilingual Program provides instruction in English and in one of the nine other languages offered by the City-Wide Bilingual Programs: Portuguese/Cape Verdean, Vietnamese, Loation, Cambodian, Spanish, Chinese, Italian, Greek, and French/Haitian. There are kindergarten bilingual half-day classes as well as extended day classes in certain languages. The Kindergarten Bilingual Program has the same developmental goals as the community district kindergartens, and provides similar daily activities.

If you have further questions, contact the Office of Instructional Services Early Education, 26 Court Street (726-6200) ext.5679

Advanced Work Classes/Academically Talented Sections

Advanced Work Classes (grades 4 and 5) and Academically Talented Sections (grades 6) offer a wide variety of learning techniques including large and small group instruction, individualized and accelerated programming as well as independent study. To maintain the quality of the program, regular grade level curriculum as well as a deeper and wider understanding of the curriculum areas are emphasized (see Questions & Answer Section).

The program also is offered for eligible Spanish bilingual students. Fluency in English is not required; eligibility is based on the scores achieved on the Comprehensive Test Series/Español in the language and mathematics.

If you have any further questions, contact the Office of City-Wide Bilingual Programs (726-6209 ext. 5683), the Students Services Unit of the Department of Implementation (726-6200, ext. 5530), the Advanced Work Class Office (726-6200, ext. 5670 or 5467), or the School Information Center (726-6555).

The Tobin School's Performing Arts Magnet Program

The Tobin School is the only K-8 school in Boston Public Schools. The Tobin Middle School component has been offering an "Academic and Performing Arts Program" since last year. In conjunction with the standard basic curriculum, the students are involved with music, art, and drama, as well as gymnastics. The school year is divided into cycles; during each cycle students work on a theme where their academic pursuits relate directly to the performing arts. Spanish is offered as an elective. This middle school program is a District I magnet program.

High School Programs

Citywide Magnet Vocational Cooperative

Included in the Community District schools are seven citywide magnet Vocational-Cooperative high school programs. The students enrolled are offered training to prepare them for interesting and well-paid occupations. The course consists of 50% shopwork and 50% academic work.

The word cooperative refers to the cooperation of industry in helping to train craftsmen. When a student is selected to enter the cooperative phases of the course, he/she is placed in an outside cooperating company, where he/she receives an equitable salary for his/her work.

To enroll in these programs, the student must select the SPECIFIC PROGRAM and the SCHOOL at which the desired program is offered. Male and female students from any part of the city may apply. Each program must have an enrollment based on the citywide racial-ethnic enrollments. Students who successfully complete a program will be awarded a high school diploma at the completion of Grade 12.

Program/Entering Grade Level:	School:	Description:
AUTOMOTIVE 9, 10 782-6520	**BRIGHTON HIGH SCHOOL** (DISTRICT I) Dominic Bruno, Career Preparation Department Head	Training in: engine rebuilding, engine tune-up, automatic emission control, transmission rebuilding, front end alignment, brake and exhaust service, automotive air conditioning service.
AGRIBUSINESS AND NATURAL RESOURCES OCCUPATIONS 9, 10 323-4866	**WEST ROXBURY HIGH SCHOOL** (DISTRICT III) Edmund Sprissler, Career Preparation Department Head	Preparing for careers in the following: animal science, horticulture, floriculture, landscaping, agriculture mechanics: preparing students for further education in agriculture.

Program/Entering Grade Level:	School:	Description:
MACHINE SHOP 9, 10 361-0408	**HYDE PARK HIGH SCHOOL** (DISTRICT IV) Robert McNutt, Career Preparation Department Head	Training in the machine shop program using all types of machine tools, and the use of hand tools and precision measuring instruments.
ARCHITECTURAL WOODWORKING 9, 10 436-2555	**DORCHESTER HIGH SCHOOL** (DISTRICT V) Mariano R. Comunale, ABD Career Preparation/Business Department Head	Woodworking; repairing, rebuilding furniture; cabinet making; operating 20 various woodworking machines and portable power tools; shop safety is taught to all students.
INTERIOR DESIGN 9, 10 436-2555	**DORCHESTER HIGH SCHOOL** (DISTRICT V) Mariano R. Comunale, ABD Career Preparation/Business Department Head	Slipcovers, furniture upholstery, draperies, interior decorator fabrics, and general business practices (typing, bookkeeping, computer literacy). Students who successfully complete this course will be prepared to earn a living as a journey person or an entrepreneuer in this field.
URBAN RETROFIT 9, 10 436-2555	**DORCHESTER HIGH SCHOOL** (DISTRICT V) Raymond Tomasini Field-Site Supervisor	Prepares students at work sites for careers in weatherization techniques; will provide energy conservation modifications on municipal and residential sites and monitor efficiency results. Occupational safety is taught to all students.

HEALTH CAREERS MAGNET

Dorchester High School in Community District V also has a magnet city-wide desegregation program in Health Careers which is open to students from all districts.

DORCHESTER HIGH SCHOOL
Peacevale Road
Dorchester, MA. 02124
Stanley Swartz, Headmaster
436-2065

HEALTH CAREERS MAGNET: Specialized cluster program leading to careers in the health field, either higher education or entry level jobs. Includes strong core curriculum, heavy emphasis on math and science courses, and supervised clinical experiences. (Entry in grades 9 and 10.)

SPECIAL BUSINESS EDUCATION PROGRAM

East Boston High School in Community District VIII also has a magnet city-wide desegregation program in Business Education which is open for enrollment to students from all districts.

EAST BOSTON HIGH SCHOOL
86 White Street.
East Boston, MA 02128
John Poto, Headmaster
567-2140

BUSINESS EDUCATION MAGNET PROGRAM: Training for entry level positions in bookkeeping; accounting; court, legal or medical stenography; secretarial work; Reprographics and word processing. (Entry in grades 9 and 10.)

BOSTON INTERNATIONAL STUDIES AND LANGUAGES HIGH SCHOOL PROGRAM

The Boston International Studies and Languages High School program, a projected four year high school, will expand to include 9th and 10th grade students at Copley High School for the 1984-85 school year. By 1986 it will include all grade levels.

The major goal of this program is to prepare students to be world citizens through the required study of at least one foreign language (i.e., French, Spanish or Mandarin Chinese), and the use of curriculum stressing global and cross cultural education. The program will be enriched by seminars, workshops, and assemblies with foreign dignitaries and representatives from businesses, universities and community/cultural groups. Freedom House, The Fletcher School of Law and Diplomacy, and Tufts University are key partners to the program.

In the eleventh, and twelfth grades, students will study a second foreign language as well as choose from a wide range of course electives in international economics and developments, political science, cultural anthropology, health and sports. The curriculum will be closely coordinated with extensive travel/study abroad programs, career awareness internship projects, and a computer literacy program. For more information, call 726-6200, extension 5957.

THE HUBERT H. HUMPHREY OCCUPATIONAL RESOURCE CENTER

The Hubert H. Humphrey Occupational Resource Center is one of the largest and most exciting vocational education facilities in the country. With nearly 400,000 sq.ft. of workshops, studios, production and commercial areas, this city-wide occupational training center offers Boston Public School students a rich variety of vocational programs geared to prepare students for successful employment and/or enrollment in an institution of higher learning.

The purpose of the Center is to train for entry-level skills and long-term employment and to prepare for further education in a vocational or technical field. The Center provides the latest equipment and techniques in an educational environment which simulates the world of work as authentically as possible. The Center's programs are personalized-geared to individual needs and pace, with an emphasis on performance.

The Humphrey Center is organized into seven areas or clusters—each a grouping of inter-related skills and offers over thirty-six programs for students. Programs aim to develop self-confidence, basic skills, and knowledge of a particular vocational field, all of which students need to achieve career goals. Career counseling, work experience, and college placement services are available. Students spend a half-day in skills training at the Center and a half-day in academic study at their home high schools. The Humphrey Center works closely with a variety of businesses, companies and colleges to help prepare students for success in life. Stop and Shop Company, Channel 7, the New England Medical Center, Digital Equipment Corporation and Roxbury Community College all have made outstanding contributions. Grades and competencies are given out each marking period. Upon successful completion of a program at the end of each semester (one half of the year) a student will receive 7½ points. A student may receive 52½ points toward the 105 points required for graduation if he/she successfully completes a program after three and one-half years at the Humphrey Center.

Facilities, programs, and staff at the Humphery Center offer complete occupational education for bilingual students and students with special needs. Clusters at the center are arranged to achieve desegregation by race and sex. Students are assigned to the center by means of a computerized process based upon each applicant's preference for study. Each student must consult with his/her guidance counselor before completing an application. This process is conducted just before each of the school year's two semesters (each August and January). To enroll in HORC, students must fill out the HORC application form and indicate the specific program desired.

CLUSTERS

Business/Data Processing
Commercial Mall
Construction
Graphics/Media
Health
Metal Fabrication/Electronics
Power Mechanics

For additional information on programs or applications, please write Mr. Clifford Janey, Headmaster, H.H.O.R.C., 75 New Dudley Street, Boston, MA 02119 or call the Humphrey Center at 442-5200.

ROLAND HAYES DIVISION OF MUSIC at MADISON PARK HIGH SCHOOL

MUSIC MAGNET

The music magnet offers students opportunities to develop music understanding and performing skills in a variety of courses and ensembles. Courses will be made available to all assigned students from the beginning levels to the more advanced levels in the following areas: Composition Piano/Theory, Master Keyboard (advanced piano, organ and harpsichord) Bell Choir Choral (concert choir, modern choir and madrigal singers,) Vocal Techniques, Percussion, guitar (electric and acoustic), Synthesizer, Contra/Electric Bass Strings (violin, viola, cello) Brass and/Woodwind Band, Orchestration and Arranging. Students who are assigned to the Music Magnet will plan their music program with staff of the Division of Music.

ANOTHER COURSE TO COLLEGE

Another Course to college (ACC) is a joint program of the Boston Public Schools and the University of Massachusetts, Boston Campus. It is a two-year intensive college preparatory program which covers a student's junior and senior years of high school. Students do not have to have preparatory college experience to apply. The program is open to students in all Boston high schools with the exception of students in Boston Latin School, Boston Latin Academy, and Boston Technical High School.

Students attend ACC classes full-time but remain enrolled in their assigned high schools. They become official members of the University of Massachusetts student body and have access to various university facilities. Selected students are admitted to university freshman level college undergraduate courses as spaces are available in those courses. Those courses carry college credit towards degree requirements at the University of Massachusetts/Boston. A.C.C. offers on-site computer courses as part of the curriculum as well as all subjects that satisfy diploma requirements and college entrance requirements. Students interested in participating in this program should contact their School Development Officer or the Guidance Counselor in the home high school in the spring. For further information contact: Mr. John Best, Headmaster, Peter Faneuil School, 60 Joy Street, Boston, MA 02114 (742-5711).

BOSTON PREPARATORY

Boston Prep, as it is known, is an alternative school designed to service the educational needs of students who are at least 16 years of age, in the 9th, 10th, or 11th grade, and a minimum of two years behind grade level. Boston Prep offers students a competency-based program, through which credits are assigned on the basis of the successful demonstration of specific skills that have been identified in advance and which make up the core curriculum. As such, students can earn credits at a pace best matched to their abilities. Boston Preparatory also includes a community-based learning component. Students can be placed in interships or jobs (when available), through which they may demonstrate specific skills for which credit may be earned. The program is presently serving students from Dorchester, J. E. Burke, Madison Park, Jamaica Plain, English, West Roxbury and Brighton High Schools.

Students attend Boston Prep full time but remain enrolled in their assigned high schools. Students interested in participating in Boston Prep should contact their Headmaster, Flexible Campus Coordinator or Guidance Counselor in their home high school. For additional information contact Mr. Edward Joyce, 60 Joy Street, Boston, MA 02114 (472-1033).

FENWAY SCHOOL/ENGLISH HIGH SCHOOL

Fenway School Program: The Fenway is a small, competency-based program of 225 students, grade 10-12, that offers a sense of community within the larger high school. Fenway students take a core academic program of Math, Science, Communications, History/Social Studies and English, and choose electives, independent study and/or experiential learning options. Parental involvement and intensive student-teacher interaction are key facets of this flexible program.

MAGNET ART PROGRAM/ENGLISH HIGH SCHOOL

Magnet Art Program: The Magnet Art Program is a collaboration between English High School and The Massachusetts College of Art. The Program offers students a comprehensive curriculum in the visual arts, including introductory and advanced studio courses, portfolio preparation, field trips to museums and studios, work with visiting professional artists and student apprenticeships. Performing Arts: Performing Arts at English High includes comprehensive sequential curriculum in acting, technical theatre and dance, augmented by visiting professional artists and opportunities for students to work with performing groups in the Boston area.

BOSTON EXAMINATION SCHOOLS

Boston Technical High School is a college preparatory, technical high school which emphasizes science, mathematics and technology. Tech's curriculum is designed to prepare students for higher education opportunities which include: all colleges, schools of engineering, and post secondary schools. Boston Technical High School also prepares students, who elect immediate employment rather than higher education, for entry level position in fields relating to technology. The majority of Boston Technical High School students go on to higher education. A written examination (Secondary School Admission Test) is a prerequisite for admission to this school.

Boston Latin Academy and **Boston Latin School** both offer a classical liberal arts college preparatory program for students in grades 7 through 12. English, mathematics, languages, science and humanities are stressed. Entrance to grade 7 or 9 is by written SSAT examination.

SCHOOL OF SCIENCE AND TECHOLOGY

Mario Umana Harbor School of Science and Technology offers a range of courses in four areas of technology: Aviation, Computer technology, Electronic and Medical technology and maintains a strong emphasis in Mathematics and Science. (See Directory/District IX Schools)

Bilingual Education Services

BILINGUAL PROGRAMS ARE NOT INTENDED FOR STUDENTS WHO WANT TO LEARN A LANGUAGE OTHER THAN ENGLISH.

The City-Wide Bilingual Programs, in accordance with state federal regulations, will screen and classify students needing bilingual instruction. In the bilingual program students learn basic skills in their native language. At the same time they learn English as a second language and aspects of their native culture.

Chapter 766 services and vocational education programs are available in some schools offering bilingual programs. Advanced work/Academically talented classes are also available (see Section on Advanced Work and Common Questions) for Spanish bilingual students. Certain bilingual extended day kindergartens continue to be available.

For more information on bilingual programs, call the Office of City-Wide Bilingual programs, 26 Court Street (726-6200, extension 5681).

Special Education Services

766

The Department of Student Support Services provides a continuum of special education programs and services that begins with an Early Childhood Program serving parents and young children and continues to high school level programs including job training and job placement programs. The Early Childhood Program serves 3-4 year old children who have a substantial disability of any kind. At the elementary and secondary levels there are numerous special education programs available to students who are unable to participate in regular programs without support.

Students in need of special education services receive a TEAM evaluation at which time an individualized education plan (IEP) is written for the student. Parents are encouraged to participate in all decisions pertaining to the special needs evaluation and the special education program by being members of the 766 evaluation TEAM.

All schools offer special education programs; however, students with more specialized needs are assigned by the Department of Implementation in consultation with the Department of Student Support Services .

You may obtain further information from the Department of Student Support Services, 26 Court Street by contacting 726-6200, extension 5970 — Early Childhood and Elementary Programs; extension 5960 — Middle School Programs; extension 5967 — High School Programs.

Other Citywide Programs

The Boston Public Schools offer other educational programs on a city-wide basis. A list of these programs follows:

SCHOOLS	PROGRAM HIGHLIGHTS
CARTER SCHOOL DEVELOPMENT DAY CARE CENTER 369 Northampton Street Boston, MA 02118 267-6881 Roger Mazur, Administrator	Self-contained program provides services for students who are identified as having severe and profound disabilities attributable to mental retardation. The Carter Center serves students who are of post elementary ages assigned as a result of a full 766 Evaluation. The major objectives of the program emphasize the student's abilities and provide opportunities for them to maximize their potential in the basic curriculum areas of: Physical Therapy and Motor Development, Self-Help and Activities of Daily Living Skills, Language and Speech Development, Sensory and Perceptual Motor Skills, Social Response and Interaction, and Primary Pre-vocational Skills Development.
McKINLEY SCHOOLS Prevocational Middle School 50 Saint Mary Street Boston, MA 02215 536-4476, 4491 Vocational High School 97 Peterborough Street Boston, MA 02215 266-3930, 3530 John Brown-Verre, Program Director	Vocational special education programs for students between 11 and 22 years of age who have behavior problems and learning disabilities. The schools are totally separate, therapeutically oriented day programs providing special education, occupational exploration or training, and extensive support services. Students are referred after completion of full evaluation process.
TILESTON ALTERNATIVE EDUCATION CENTER 108 Babson Street Mattapan, MA 02126 Eliot Feldman Project Director 298-5678	The Tileston Alternative Education Center is designed to provide educational and supportive services to students with severe special needs (behavioral/educational), prototypes 502.4i, 502.5, 502.6, 502.11b. Additional Emergency Placement is provided for students who are in need of an emergency evaluation. The program consists of academic classes with small group and individualized instruction leading to promotion and/or graduation. Individual/group counseling is available to all students.

Post-Graduate Programs:	Theme/Program Highlights:	Admission Requirements:
BOSTON BUSINESS SCHOOL (DISTRICT IX) 989 Commonwealth Avenue Boston, MA 02215 787-5600 Frank G. Power, Headmaster	Business Education; Junior College Level program offering courses in accounting, bookkeeping, machine transcription, shorthand, executive secretarial, Word processing and Computer Technology	High school diploma; Boston residency Tuition: $600.00 per year. Plans are under way for this program to become part of Roxbury Community College.

PROGRAMS STRENGTHENING OUR SCHOOLS

THE BOSTON SCHOOL IMPROVEMENT PROGRAM

The Boston School Improvement Program focuses on strengthening an individual school's capacity to respond effectively to all students' instructional and educational needs. Seventeen schools (two high schools, five middle schools and ten elementary schools) are currently participating in the program during its second year. School Improvement Committees have been formed at each school and are responsible for conducting an overall assessment of their schools, identifying priorities and proposing activities to improve instructional effectiveness. The Boston School Improvement Program is a school based process and concerns itself with a school's improvement in the area of administrative leadership, school climate, regular instructional feedback, teacher expectation and the improved academic achievement of all students. The program is directed by the Manager of School Operations. For further information contact the Boston School Improvement Program (BSIP) at 726-6200 ext. 5339. The following schools are participants in the program:

High Schools	Middle Schools	Elementary Schools	
English High	Michelangelo	Trotter	McKay
Brighton High	King	Grew	Adams
	Lewenberg	Winship	Ellis
	Barnes	Parkman	Endicott
	Thompson	Warren-Prescott	Garfield

SCHOOL BASED MANAGEMENT PROJECT

School Based Management (SBM) has completed its second year, and with renewed focus on improving student performance. Technical and administrative training for principals/headmasters, staff and School Site Council members is being emphasized to better equip them to deal with the issues at their school sites.

The project is collaborating with two of several agencies: Education Development Center to develop and implement mechanisms to provide feedback to staff on student evaluation; and the Institute for Professional Development in the selection of appropriate managerial seminars. Continued emphasis and support for principals and headmasters to decentralize their budgets, and autonomy over instructional supplies and substitute teachers accounts is stressed. In addition, the project is supporting four proposed schools to be accountable for the decentralization of their FY84-85 budget. These principals and headmaster will attend budget management seminars and meetings to facilitate this process.

SBM now has twelve schools, they are: Bradley, Haley, Quincy and the Trotter Elementary schools; McCormack, Rogers, Taft and the Timilty Middle schools; Boston Latin High, Boston Technical High, Jamaica Plain High and Madison Park High schools.

The project is administered from the Office of the Deputy Superintendent for Finance and Administration, in cooperation with Offices of the Deputy for Curriculum and Instruction and the Deputy Superintendent for School Operations.

Directory

The following pages contain a listing of the names, address and telephone numbers of all Boston Public Schools.

Community School Districts I through VIII
AND
The Magnet Schools/ District IX

DISTRICT 9: CITY-WIDE DISTRICT

District I

Joseph Bage
Community Superintendent
Maurice P. Downey, Jr.
Administrative Assistant

Lyon School
50 Beechcroft Street
Brighton, MA 02135
783-1195, 254-2517

The schools in District One offer many substantial programs beyond the traditional offerings. District One is paired with Boston University and collaborates on a number of projects including Student Leadership, a bilingual parent training program and an in-service program for staff in grades kindergarten through eight. Additionally, the district elementary schools are paired with five cultural agencies in the implementation of the Basic Arts Program.

The district emphasis is on effective schools characterized by strong basic skills programs, integrated bilingual and standard curriculum programs and a broad parent outreach component.

Brighton High School offers a comprehensive program of studies for all students. This year, the Health Careers Component is expanding to provide service to more students.

Each middle school in the district offers its own unique theme program: Edison — Media; Taft — Computer Education; the Tobin School is a pilot K-8 school offering a district-wide magnet theme of Academic/Performing Arts.

Elementary schools in the district are committed to a more traditional approach in meeting the educational needs of the diverse student population.

Elementary Schools

BALDWIN
121 Corey Road
Brighton, MA 02135
566-3511
Charles L. James
Principal

FARRAGUT
10 Fenwood Road
Boston, MA 02115
232-1522
George J. Hermiston
Principal

GARDNER
30 Athol Street
Allston, MA 02134
782-2288
Roland F. Doherty
Principal
E.T.L. Office: 254-1550

GARFIELD
95 Beechcroft Street
Brighton, MA 02135
254-3145
Nicholas Dioguardi
Principal
E.T.L. Office: 254-2900

HAMILTON
198 Strathmore Road
Brighton, MA 02135
782-0900
John W. Molloy
Principal

TOBIN (K-8)
40 Smith Street
Roxbury, MA 02120
427-3990
Janet M. Short
Principal
E.T.L. Office: 442-8228

WINSHIP
54 Dighton Street
Brighton, MA 02135
254-2007
Gerald McGrath
Principal
E.T.L. Office: 783-5984

Middle Schools

EDISON
60 Glenmont Road
Brighton, MA 02135
782-3005
Anthony Abruzzese
Principal
E.T.L. Office: 787-3986

TAFT
20 Warren Street
Brighton, MA 02135
782-0080
Michael Fung
Principal
E.T.L. Office: 787-4748

High School

BRIGHTON
25 Warren Street
Brighton, MA 02135
782-6386
Juliette D. Johnson
Headmaster
E.T.L. Office: 782-5690

DISTRICT II

Daniel E. Kearns
Community Superintendent
John J. Coakley
Administrative Assistant
Agassiz School Bldg.
11 Carolina Ave.
Jamaica Plain, MA 02130
522-7100

District II covers a geographical area that serves the communities of Jamaica Plain, Roslindale and Roxbury. The schools are paired with Wheelock and Simmons Colleges and University of Massachusetts Institute for Learning/Teaching. These pairings provide an opportunity for District II to develop and evaluate enrichment programs as well as stress basic skills through the use of innovative and diverse instruction approaches.

Elementary Schools

AGASSIZ
20 Child Street
Jamaica Plain, MA 02130
524-0360
I. Michael Callen
Principal
E.T.L. Office: 524-0104

ELLIS
302 Walnut Avenue
Roxbury, MA 02119
445-0432
Florence Hadley
Principal
E.T.L. Office: 427-7481

FULLER
25 Glen Road
Jamaica Plain, MA 02130
524-3686
Robert J. McLaughlin
Principal
E.T.L. Office: 524-4635

HIGGINSON
160 Harrishof Street
Roxbury, MA 02119
427-7708
Leo J. Conway
Principal
E.T.L. Office: 427-7705

J. F. KENNEDY
7 Bolster Street
Jamaica Plain, MA 02130
522-3353
Donald DeGrandis
Principal
E.T.L. Office: 524-7416

LONGFELLOW
885 South Street
Roslindale, MA 02131
323-4480
Thomas E. Kennedy
Principal
E.T.L. Office: 323-3050

MANNING
130 Louders Lane
Jamaica Plain, MA 02130
524-2652
Ellen Murray
Principal
E.T.L. Office: 524-2652

MENDELL
164 School Street
Roxbury, MA 02119
542-6986
Patrick J. McDonough
Principal
E.T.L. Office: 524-6986

PARKMAN
25 Walk Hill Street
Jamaica Plain, MA 02130
524-0176
Beatrice Wyatt
Principal
E.T.L. Office: 522-3841

Middle Schools

M.E. CURLEY
493 Centre Street
Jamaica Plain, MA 02130
524-2020
Valerie Lowe
Acting Principal
E.T.L. Office: 542-2917

LEWIS
131 Walnut Avenue
Roxbury, MA 02119
427-4546
George A. Johnson
Principal
E.T.L. Office: 442-0835

T. ROOSEVELT
61 School Street
Roxbury, MA 02119
522-9571
John J. Gillis
Principal
E.T.L. Office: 522-9128

High School

JAMAICA PLAIN
144 McBride Street
Jamaica Plain, MA 02130
524-4074; 3373
Stacy Johnson
Headmaster
E.T.L. Office: 524-6540
Guidance Office: 524-6540

District III

Joseph L. Ippolito
Community Superintendent

Joseph T. Sullivan
Administrative Assistant

Barron School
515 Hyde Park Avenue
Roslindale, MA 02131
323-6020

The schools in District III are paired with Boston College on a district-wide basis implementing many innovative programs such as Talented and Gifted group projects at the elementary schools, Achievement of Individual Potential group projects at the middle schools, writing workshops, computer workshops, and reading enrichment classrooms at all levels. Individual schools in the district are paired with other businesses and cultural institutions including Community Music Center of Boston, New England Conservatory of Music and Boston Zoological Society.

Elementary Schools

BATES
426 Beech Street
Roslindale, MA 02131
325-2761
Catherine F. James
Principal
E.T.L. Office: 323-1113

BEETHOVEN
5125 Washington Street
West Roxbury, MA 02132
323-4470
Martin Greeley
Principal
E.T.L. Office: 327-0312

KILMER
35 Baker Street
West Roxbury, MA 02132
327-7745
Marguerite T. McCauley
Principal

LEE
155 Talbot Avenue
Dorchester, MA 02124
265-6500
Frances C. Kelley
Principal
E.T.L. Office: 282-8667

LYNDON
140 Russett Road
West Roxbury, MA 02132
325-5638
William F. Hennessey
Principal

MATTAHUNT
100 Hebron Street
Mattapan, MA 02126
298-0785
John J. Kelly
Principal
E.T.L. Office: 298-5864

MOZART
236 Beech Street
Roslindale, MA 02131
323-2757
John J Passanisi
Principal

PHILBRICK
40 Philbrick Street
Roslindale, MA 02131
327-3883
John E. Fisher
Principal

SUMNER
15 Basile Street
Roslindale, MA 02131
325-5322
Robert E. Donahue
Principal
E.T.L. Office: 325-5246

Middle Schools

IRVING
114 Cummins Highway
Roslindale, MA 02131
323-2633
Richard J. Maloney
Principal
E.T.L. Office: 323-8739
Guidance Office: 327-1921

LEWENBERG
20 Outlook Road
Mattapan, MA 02126
298-9360
Elizabeth Teixeira
Principal
E.T.L. Office: 296-9561
Guidance Office: 298-5828

R.G. SHAW
20 Mount Vernon Street
West Roxbury, MA 02132
325-2727
Cornelius J. Keohane
Principal
E.T.L. Office: 325-5050
Guidance Office: 323-3609

High School

WEST ROXBURY
1205 V.F.W. Parkway
West Roxbury, MA 02132
323-4866
Donald Pellegrini
Headmaster
E.T.L. Office: 323-4467
Guidance Office: 323-4876

District IV

Joyce M. Grant, Ed.D.
Community Superintendent

Clifford Weeks
Administrative Assistant

E. Greenwood School
612 Metropolitan Avenue
Hyde Park, MA 02136
364-3033, 3034

District IV has targeted the improvement of basic skills as a major goal for the 1984/85 school year. The schools of District IV continue to have many affiliations and substantive programs beyond the basic offerings. Individual schools are paired with colleges, businesses, and cultural institutions. Among those are: Stonehill College Collaborative; Y.M.C.A.; New England Conservatory of Music; Institute of Contemporary Art; Opera Company of Boston; Bank of Boston; Jazz Coalition; and civic groups in the community.

Elementary Schools

CHANNING
35 Sunnyside Street
Hyde Park, MA 02136
361-0489
James W. Mulroy
Principal
E.T.L. Office: 361-0489

CHITTICK
154 Ruskindale Road
Mattapan, MA 02126
361-0353
Rita Manning
Principal
E.T.L. Office: 361-7727

CONLEY
450 Poplar Street
Roslindale, MA 02131
325-0014
James J. O'Connor
Principal
E.T.L. Office: 325-2076

ELIHU GREENWOOD
612 Metropolitan Avenue
Hyde Park, MA 02136
361-5393
Paul M. Donovan
Principal
E.T.L. Office: 361-8834

GREW
40 Gordon Avenue
Hyde Park, MA 02136
361-6618
Amanda Amis
Principal
E.T.L. Office: 361-3643

HEMENWAY
Millstone Road
Hyde Park, MA 02136
361-1920
Francis Ledwith
Principal
E.T.L. Office: 361-3643

F. ROOSEVELT
95 Needham Road
Hyde Park, MA 02136
361-4879
Timothy F. Galvin
Principal
E.T.L. Office: 361-4879

P. A. SHAW
429 Norfolk Street
Dorchester, MA. 02124
436-3145
John J. Bradley
Principal
E.T.L. Office: 265-8168

TAYLOR
1060 Morton Street
Mattapan, MA. 02126
298-1486
Paul J. Keane
Principal

Middle Schools

W. B. ROGERS
15 Everett Street
Hyde Park, MA 02136
361-1990
John J. Daniels
Principal
E.T.L. office: 361-4788
Guidance Office: 361-2570

THOMPSON
100 Maxwell Street
Dorchester MA. 02124
282-4040
Gerald Hill
Principal
E.T.L. Office: 282-8597
Guidance Office: 825-0475

HIGH SCHOOL

HYDE PARK
655 Metropolitan Ave.
Hyde Park, MA. 02136
361-8080
Michael A. Donato
Headmaster
E.T.L. Office: 364-5129
Guidance Office: 361-1922

District V

Mildred B. Griffith
Community Superintendent

William Headspeth
Administrative Assistant
Leen School
65 Bailey Street
Dorchester, MA 02124
288-2455

The schools of District V have many substantial programs which coordinate the delivery of basic skills with a high degree of sensitivity to the diversity of the student population. District V schools are paired with the University of Massachusetts. Children in K-3 who are identified as gifted and talented in Art, Music or Language Arts, receive specialized instructions in the academically and creatively talented program. An alternative program for middle school students is offered at the the Log school.

Individual schools within the district are affiliated with other colleges, businesses and cultural institutions which include University of Massachusetts, New England Mutual Life Insurance Company, New England Telephone Company, Kodaly, Unity Through Creativity, Creative Educational Associates and Cooperative Artists Institute.

Elementary Schools

DICKERMAN
206 Magnolia Street
Dorchester, MA 02121
445-9479
Francis O'Meara
Principal
E.T.L. Office: 427-3507

ENDICOTT
2 McLellan Street
Dorchester, MA 02121
825-5196
Michael Berrigan
Principal
E.T.L. Office: 282-3178

EVERETT
71 Pleasant Street
Dorchester, MA 02125
265-2762
Robert A. Glennon
Principal
E.T.L. Office: 265-2777

FIELD
25 Dunbar Avenue
Dorchester, MA 02124
825-7706
Daniel D. Walsh
Principal
E.T.L. Office: 825-8962

S. GREENWOOD
189 Glenway Street
Dorchester, MA 02121
436-7690
Leo M. Howard
Principal
E.T.L. Office: 287-8964

HOLLAND
85 Olney Street
Dorchester, MA 02121
265-6656
Edith D. Simons
Principal
E.T.L. Office: 265-6647

KENNY
19 Oakton Avenue
Dorchester, MA 02122
825-7423
William J. Hart
Principal
E.T.L. Office: 282-4241

MARSHALL
35 Westville Street
Dorchester, MA 02124
436-3130
Louis E. Tobasky
Principal
E.T.L. Office: 436-1885

MATHER
Meetinghouse Hill
Dorchester, MA 02122
265-3764
William J. Connor
Principal
E.T.L. Office: 265-3827

MURPHY
1 Worrell Street
Dorchester, MA 02122
288-7621
John M. Hughes
Principal
E.T.L. Office: 288-7250

O'HEARN
1669 Dorchester Avenue
Dorchester, MA 02122
282-3178
Gladys DeCosta
Principal
E.T.L. Office: 288-0774

STONE
22 Regina Road
Dorchester, MA 02124
825-2656
Ronald M. Bagley
Principal
E.T.L. Office: 825-2656

Middle Schools

CLEVELAND
11 Charles Street
Dorchester, MA 02122
825-9201
Frank R. Lyons
Principal
E.T.L. Office: 288-8143
Guidance Office: 825-4512

HOLMES
40 School Street
Dorchester, MA 02124
436-7318
Edward P. Mabardi
Principal
E.T.L. Office: 288-9806
Guidance Office: 436-1765

WOODROW WILSON
18 Croftland Avenue
Dorchester, MA 02124
288-4730
John B. Cunningham
Principal
E.T.L. Office: 825-5200
Guidance Office: 282-5522

High Schools

JEREMIAH BURKE
60 Washington Street
Dorchester, MA 02121
427-0240
Albert Holland
Headmaster
E.T.L. Office: 442-7979
Guidance Office: 445-9775

DORCHESTER
9 Peacevale Road
Dorchester, MA 02124
436-2065
Stanley Swartz
Headmaster
E.T.L. Office: 288-0070
Guidance Office: 825-6570

District VI

Joseph M. McDonough
Community Superintendent

Edward Sullivan
Administrative Assistant

Campbell Resource Center
1216 Dorchester Avenue
Dorchester, MA 02125
282-3440-1

The Schools of District VI are paired with the University of Massachusetts, Boston on a district-wide basis. Individual schools within the district are paired with other colleges and universities, businesses, and cultural institutions such as Salem State College, the Federal Reserve Bank of Boston, the Gillette Company, Thompson Island Education Center, Shakespeare and Company and the New England Oceanographic Service, Edutainment Program of Creative Educational Associates.

Elementary Schools

CLAP
35 Harvest Street
Dorchester, MA 02125
436-8400
Ralph E. D'Angelo
Principal
E.T.L. Office: 436-8400

CONDON
200 D Street
South Boston, MA 02127
269-1000
Cornelius P. Cronin
Principal
E.T.L. Office: 269-5225

DEVER
325 Mt. Vernon Street
Dorchester, MA 02125
436-7375
Mary T. Sullivan
Principal
E.T.L. Office: 825-5776

EMERSON
6 Shirley Street
Roxbury, MA 02119
427-2790
Joseph Prendergast
Principal
E.T.L. Office: 427-6923

MASON
150 Norfolk Avenue
Roxbury, MA 02119
445-2255
Philip A. Marino
Principal
E.T.L. Office: 445-2255

PERKINS
50 Burke Street
South Boston, MA 02127
269-1959
Edward McHugh
Acting Principal
E.T.L. Office: 268-1132

PERRY
745 E. 7th Street
South Boston, MA 02127
268-2994
Sally M. Gorham
Principal
E.T.L. Office: 268-0244

RUSSELL
750 Columbia Road
Dorchester, MA 02125
265-7051
Archie J. Walsh
Principal
E.T.L. Office: 265-1585

TYNAN
650 E. 4th Street
South Boston, MA 02127
268-5316
Virginia Duseau
Principal
E.T.L. Office: 268-6161

WINTHROP
35 Brookford Street
Dorchester, MA 02124
445-8660
Joseph T. Joyce
Principal
E.T.L. Office: 445-8660

Middle Schools

DEARBORN
35 Greenville Street
Roxbury, MA 02119
427-2524
Charles Ray
Principal
E.T.L. Office: 445-6517
Guidance Office: 445-6753

GAVIN
215 Dorchester Street
South Boston, MA 02127
269-1723
Joseph Lee
Principal
E.T.L. Office: 269-0947
Guidance Office: 269-0134

McCORMACK
315 Mt. Vernon Street
Dorchester, MA 02125
825-7949
Robert Martin
Acting Principal
E.T.L. Office: 288-0235
Guidance Office: 265-0153

High School

SOUTH BOSTON
95 G Street
South Boston, MA 02127
268-2751
Jerome C. Winegar
Headmaster
E.T.L. Office: 268-6522
Guidance Office: 268-0552

District VII

John J. McGourty
Community Superintendent
Andrew K. Ahern
Administrative Assistant
Quincy Elementary School
885 Washington Street
Boston, MA 02111
426-5552, 426-5444

The elementary and Middle Schools of District VII are paired with Northeastern University, and Charlestown High School with Bunker Hill Community College. Business and Cultural Institutions, such as Liberty Mutual Insurance Company, New England Aquarium, Opera Co. of Boston, Museum of American China Trade, Spanish Dance Theatre, Little Flags Theatre, Boston Ballet, Community Music Center of Boston and Creative Educational Associates are paired with individual schools.

Elementary Schools

BLACKSTONE
380 Shawmut Avenue
Boston, MA 02118
267-7050
Thomas E. Clegg
Principal
E.T.L. Office: 267-7050

ELIOT
16 Charter Street
Boston, MA 02113
227-6595
Marion J. Fahey
Principal
E.T.L. Office: 742-5436

HARVARD-KENT
50 Bunker Hill Street
Charlestown, MA 02129
242-5303
Joseph McCaffrey
Principal
E.T.L. Office: 242-2833

HURLEY
70 Worcester Street
Boston, MA 02118
536-2566
Ann Garvin
Principal
E.T.L. Office: 536-8399

QUINCY
885 Washington Street
Boston, MA 02111
426-3514
Charles Gibbons
Principal
E.T.L. Office: 426-3518

WARREN-PRESCOTT
50 School Street
Charlestown, MA 02129
242-5486
Marilyn R. Kiely
Principal
E.T.L. Office: 242-3365

Middle Schools

EDWARDS
28 Walker Street
Charlestown, MA 02129
242-0779
Gregory E. Thomas
Principal
E.T.L. Office: 242-3166
Guidance Office: 242-1988

MICHELANGELO
70 Charter Street
Boston, MA 02113
227-1897
William T. Abbott
Principal
E.T.L. Office: 227-9699
Guidance Office: 723-6752

TIMILTY
205 Roxbury Street
Roxbury, MA 02119
445-3114
Curtis Wells
Principal
E.T.L. Office: 427-4066
Guidance Office: 427-2187

High School

CHARLESTOWN
240 Medford Street
Charlestown, MA 02129
242-1450
Robert F. Murphy
Headmaster
E.T.L. Office: 242-0516
Guidance Office: 242-0130

District VIII

Peter Ingeneri
Community Superintendent
F. Joseph Sullivan
Administrative Assistant
East Boston High School
86 White Street
East Boston, MA 02128
569-2959, 569-5032

District VIII (East Boston) presently comprises six elementary schools, two middle schools, and one high school. East Boston High School has developed a superior magnet Business Program that successfully recruits students citywide. Its business partner, Massport, has been extremely supportive, providing both scholarship assistance and employment and training opportunities. The high school has a strong computer education program, closely integrated with the school's magnet business and other programs.

The District's elementary and middle schools are essentially traditional and emphasize the Basics. They are paired with schools in other Districts in the implementation of desegregative Chapter 636 programs. Additional programs include reading laboratory at East Boston High School, exploratory programs and programs with Creative Educational Associates, Neighborhood Arts Center, and Opera Company of Boston.

Elementary Schools

ADAMS
165 Webster Street
East Boston, MA 02128
567-1328
William Wright
Principal
E.T.L. Office: 567-1328

ALIGHIERI
37 Gove Street
East Boston, MA 02128
569-1027
Jacob Santamaria
Principal
E.T.L. Office: 569-1027

BRADLEY
110 Beachview Road
East Boston, MA 02128
567-5583
Diana Lam
Principal
E.T.L. Office: 567-6918

P. KENNEDY
343 Saratoga Street
East Boston, MA 02128
569-2681
Libby Chiu
Principal
E.T.L. Office: 569-2681

O'DONNELL
33 Trenton Street
East Boston, MA 02128
569-4072
John T. Prince
Principal
E.T.L. 569-6378

OTIS
218 Marion Street
East Boston, MA 02128
567-1409
Philip Matthews
Principal
E.T.L. Office: 567-6918

Middle Schools

BARNES
127 Marion Street
East Boston, MA 02128
569-1373
John T. Daley
Principal
E.T.L. Office: 569-1318
Guidance Office: 569-0297

CHEVERUS
10 Moore Street
East Boston, MA 02128
567-2984
Daniel O'Connell
Principal
E.T.L. Office: 567-0032
Guidance Office: 567-2984

High School

EAST BOSTON
86 White Street
East Boston, MA 02128
567-2100
John Poto
Headmaster
E.T.L. Office: 567-5246
Guidance Office: 567-3601

District IX

Roger Beattie
Community Superintendent
Madison Park High School, Building No. 1
Roxbury, MA 02119
442-1396

Administrative Assistants
Kathleen Harmon
James Garvin
R. David Workman

Elementary Schools:	Theme/Program Highlights:	Pairings:
JAMES M. CURLEY 50 Pershing Road Jamaica Plain, MA 02130 542-1743 George F. Guptill Principal E.T.L. Office: 524-1744	Basic Skills; multi-cultural emphasis: Team Teaching, Language Arts and creative writing coordinator. Kodaly Vocal Music Program, All grades, Art Works Program, Pilot Chapter I in-class program.	Wheelock College; Kodaly Musical Training Institute.
GUILD 5 Ashley Street East Boston, MA 02128 567-4194 John V. Vozella Principal E.T.L. Office: 567-1230	Arts, Basics, and Cultural Development, Creative Education Association; 4-H Club Programs; Language Arts, in grade grouping based on reading ability; stress on all the communication skills: extensive use of audio-visual equipment and materials; remedial computer mathematics program; computer education program using logo and quill writing system; Chapter I reading program; Extended Day Kindergarten, Advanced work Classes, grades 4 and 5; and an ice skating program.	Lesley College; Creative writing Journal; Language Arts Fair. Special events assembly series: Boston Zoological Program, M.J.T. Dance Company, 636 Library Program.
HALE 51 Cedar Street Roxbury, MA 02119 427-[illegible]930 Pasquale Lochiatto Principal E.T.L. Office: 542-7940	Academics Plus Program: emphasis on basic skills mastery with supplemental enrichment programs in art, music and science. Programs with Boston Zoological Society, Museum of Science, Plymouth Plantation and Youth Concerts, Chapter I Reading program Remedial reading instruction and Media Center Skills, Training; individual pupil Tutoring Programs are also offered.	Wheelock College; Kodaly Music Training Institute; Boston Zoological Society.
HALEY 570 American Legion Highway Roslindale, MA 02131 522-1661 Robert J. Berry Principal E.T.L. Office: 522-9425	Science: science oriented curriculum; specialized reading program, grades 1 and 2; supplementary use of the Franklin Park Zoo; Ungraded arithmetic — grades 4 and 5, Partial ability grouping in Language, reading and math. Small group instruction.	Wheelock College; Children's Museum and Boston Zoological Society with the McKay School.
HENNIGAN 200 Heath Street Jamaica Plain, MA 02130 427-4573 Bernice F. Johnson Principal E.T.L. Office: 427-9625	Multi-cultural; team teaching with individualized instruction; Spanish and Czechoslovakian classes; Academically talented and gifted classes in English and Spanish; chapter I reading; Lesley College literature program; U. of Mass at Boston Multi-cultural Mainstreaming project; E.S.L. classes; Swimming and gym classes; Library program; Computer Education offered to all students	Lesley College U. of Mass. Boston.

Elementary Schools:	Theme/Program Highlights:	Pairings:
HERNANDEZ 370 Columbia Road Dorchester, MA 02125 287-1093 Margarita Muniz Acting Principal E.T.L. Office: 287-1659	K-5 grade; Spanish Bilingual and multi-cultural program, students are in a flexible traditional setting with a leveling program emphasizing language arts; Spanish for English speaking students; Chapter I, Reading; ESL; music; movement; science; talented and gifted program with emphasis on computer education.	Children's Museum Wheelock College University of Mass/Boston Community Music Center
JACKSON-MANN 40 Armington Street Allston, MA 02134 787-5310 M. Gregory Toupouzis Principal E.T.L. — Jackson-Mann 787-1889	Comprehensive regular education K-5; comprehensive special education, deaf education Nursery-High School; mainstreaming Hearing Impaired students in Grades K-13 multi-cultural; special needs programs; bilingual education (Vietnamese); bilingual/deaf education (Spanish);complete middle and high school program for hearing impaired students. Interaction of children with special needs and bilingual students with regular education pupils.	Boston University
MANN SCHOOL FOR THE DEAF AND HEARING IMPAIRED 40 Armington Street Allston, MA 02134 787-5313 Patrice DiNatale Principal E.T.L Horace Mann 787-0566		
McKAY 122 Cottage Street East Boston, MA 02128 567-3967 Dean S. Yarbrough, Jr. Principal E.T.L. Office: 567-1230	Applied science; flexible traditional science program supplemented by the use of city resource such as museums and cultural institutions; Italian bilingual; graded K through 6; Extended Day Kindergarten; distinguished visitors speaking series; Science colloquim, advanced science class (grade 6), SSAT tutoring (grades 5 and 6) photography program; career exploration and motivation — a program in conjunction with local companies involved in science and technology; computer education using 8 Apple computers for all grades.	Museum of Science, Children's Museum, Thompson Island Educational Center, Wheelock College, and New England Aquarium
OHRENBERGER 175 West Boundary Road West Roxbury, MA 02132 323-7456 Dr. Mary T. Connolly Principal E.T.L.Office: 323-7552	The theme is multi-cultural and there is a cross-cultural program and Cross Cultural Resource Center. The staff emphasizes basic reading, language, and math. Science and enrichment/remedial reading teachers as well as a dance program enhance the curriculum. There are Chapter I Reading and Math programs as well as a program for Laotian students. Computer Lab and Computer Club for students. Team teaching and individualized instruction.	Emmanuel College Museum of Science
TROTTER 135 Humboldt Avenue Roxbury, MA 02121 427-3180 Barbara L. Jackson Principal E.T.L. Office: 442-8363	Open and innovative education. Multi-graded classes. Individualized instruction. Multi-media Learning Center. Math/Computer Lab. Science Resource Center. Guidance program. Programs for Gifted and Talented. Library program. Chapter I. Priority for admission to grade 6 at the Wheatley Middle School. Pilot school for School Improvement Project in School Based Management. Anticipated Spanish Immersion program for Kindergarten and grade 1. Unified Theater Arts program.	Curry College Museum of Science

Middle Schools:	Theme/Program Highlights:	Pairings:
M.L. KING, JR. 77 Lawrence Avenue Dorchester, MA 02121 445-4120 Will Ella Brown Principal E.T.L. Office: 445-7265	More than half of staff involved in improving students' reading skills; tutorial assistance and counseling; resource specialist; Spanish Bilingual staff; French (6, 7 and 8th grades). Chapter I reading; newspaper, annual book fair; theater arts/636 grant (8th grade). Social Studies/school store; good homework policy; physical education instruction; guidance counselors; staff developer; full-time curriculum center coordinator and aide. Library and reading laboratory. Progressive Educational Alternatives at the King (PEAKS Program); alternative classroom for multiple repeaters, ungraded 6-8; self-contained classroom. The King also offers an instructional alternative in the form of New Horizons Academy. This is a mastery learning/experiential program for 7th and 8th grade students.	Cambridge College Institute of Open Education; Honeywell Computer Company; Museum of Fine Arts; Polaroid; Polavision Project
MACKEY 90 Warren Avenue Boston, MA 02116 266-1968, 266-2085 Lloyd A. Leake Principal E.T.L. Office: 267-9547	School house Learning Program for More Effective Education. Magnet Program emphasis is on arts and Humanities and basic skills development. Arts and humanities includes offerings in choral music, Instrumental music, fine arts including painting and drawing; photography, literature, poetry, foreign language; journalism and applied arts including ceramics and printing is also available. Basic skills development includes group and individualized experiences in reading, mathematics, listening skills and speaking skills. Computer Technology programs are also offered.	Massachusetts College of Pharmacy and Allied Health Services; Animal Rescue League of Boston; Marjorie J. Topf Dance Company; Neighborhood Art Center.
WHEATLEY 20 Kearsage Avenue Roxbury, MA 02119 427-3340 Eugene R. Ellis Principal E.T.L. Office: 427-3343	Multi-cultural; individualized basic studies; French foreign language classes; cross-graded reading program; computer based career education; Project Four Worlds Arts Program; indoor and outdoor gardening program; fully staffed library; Cape Cod Seashore Bound Program; basic computer programming: active student council; intramural sports; school wide final exams at end of each marking period; trimester scheduling; after school tutorial /sports program.	Northeastern University Aquarium South End Neighborhood Arts Center

High Schools:	Theme/Program Highlights:	Pairings:
BOSTON HIGH SCHOOL 152 Arlington Street Boston, MA 02116 451-6860 William A. Lawrence Headmaster E.T.L. Office: 451-6875 Guidance Office: 451-6875	Work study/Cooperative Education in a Comprehensive High School setting, offering employment opportunities to students of all academic abilities; strict adherence to the highest standards of achievement in academics and behavior; half day school; half day work (20 hours, per week): no athletics.	Bank of Boston, New England Life, Prudential Insurance Company, Mass. General Hospital, Gillette, Filene's, John Hancock Life Ins., Cash Management, D.A.K.A., Liberty Mutual Ins., Creative Gourmet, Steaming Kettle, McDonald, Burger King, and Wendy's.
BOSTON LATIN ACADEMY 174 Ipswich St. Boston, MA 02215 Phone 266-7546 Robert B. Binswanger Headmaster E.T.L. Office: 266-9671 Guidance Office: 266-7433	Classical Education: Latin, French, German, Spanish; Computer Science; Science, Math and English; Art and Music; tutorials; History; emphasis on humanities; grades 7-12 SSAT exam required.	Regis College; International Business Machines, Museum of Fine Arts, and New England Conservatory of Music
BOSTON LATIN SCHOOL 78 Avenue Louis Pasteur Boston, MA. 02115 566-2250 Michael G. Contompasis Headmaster E.T.L. Office: 566-7337 Guidance Office: 566-5583	Classical/College Preparatory; grade 7-12; advanced placement classes; emphasis on classical curriculum stressing languages, science, mathematics, computer science, and the humanities; (written examination is a prerequisite for admission).	Boston University Federal Reserve Bank State Street Bank Tanglewood (Days In The Arts) Institute of Contemporary Art, and Opera Company of Boston

High Schools:	Theme/Program Highlights:	Pairings:
BOSTON TECHNICAL HIGH SCHOOL 205 Townsend Street Dorchester, MA 02121 445-4381 Christopher P. Lane Headmaster E.T.L. Office: 442-9420 Guidance Office: 445-5350	College preparatory, Technical High School, emphasizes mathematics, science and contemporary technology. Designed to prepare students for higher education and employment opportunities. School Based Management School, Direct Student Human Services Collaborative, Peer Tutoring, Chapter I, 766, advanced courses in mathematics and computer. School library, varsity sports, student leadership. Mass PREP- Pre-Engineering Program. Naval Junior ROTC (opportunity to compete for appointment to Naval Academy or College Level Reserve Officer Training Corp.) extra curriculum. Planning programs in architecture, health related careers in technology, computers, and electronics. Drafting and design courses currently offered. Written examination is a prerequisite for admission.	Tufts University; Boston Edison
COPLEY SQUARE HIGH SCHOOL 150 Newbury Street Boston, MA 02116 267-9805 Gloria Ray Headmaster E.T.L. Office: 266-3672 Guidance Office: 569-1131	Students in grades 9 and 10 will be enrolled in the International Studies and Languages program (see page 16 for more details). *9th GRADERS WILL NOT BE ABLE TO ENROLL IN THE HORC EXPLORATORY PROGRAM.* The Communication Arts Program is for grades 11-12. It includes theatre, speech and mass communication. The school also has: math laboratory for beginning and advanced computer instruction, as well as individualized math instruction; Extern Program for career exploration through business, government service, and university placements for grades 11-12.	Emerson College; Shawmut Bank of Boston Freedom House Inc.
ENGLISH HIGH SCHOOL 77 Avenue Louis Pasteur Boston, MA 02115 738-6300 James B. Corscadden Headmaster E.T.L. Office: 738-1133 Guidance Office: 738-6302 and 738-4770	The oldest comprehensive high school in the United States, has been reorganized into a 9th grade cluster program and several self-contained schools-within-the school for grade 10-12. The 9th grade cluster program emphasizes a strong basic skills education and parent-teacher involvement. The Fenway School Program offers students in grade 10-12 a core academic program and electives involving independent study and/or experiential learning. The School of Visual and Performing Arts offers rigorous basic skills studies along with visual and performing arts courses: The Magnet Art Program is a collaboration with the Mass. College of Art and the performing Arts Program involves the study of acting, dance, and technical theatre.	Massachusetts College of Art; University of Massachusetts, Amherst; John Hancock Life Insurance Company
MADISON PARK HIGH SCHOOL 55 New Dudley Street Roxbury, MA 02119 445-2440 Thomas P. Hennessey Headmaster E.T.L. Office: 445-2440 Guidance Office: 445-2440 Ext:462	One of Boston's newest and most comprehensive high schools offering a demanding college preparatory program, vocational opportunities through its close association with the HHORC, and a highly specialized business program utilizing the latest word processing and micro-computer equipment. Madison also houses the nationally recognized Music Magnet program which offers a wide variety of instrumental and vocal programs. Other programs at Madison Park include Media Communications, Theater Arts, Dance, ROTC, work study, free college courses at 4 local colleges, and a varied competitive athletic program.	Northeastern University New England Conservatory of Music; Blue Shield-Mutual Savings Bank; Private Industry Council; Jobs Collaborative Thompson Island
MARIO UMANA HARBOR SCHOOL OF SCIENCE AND TECHNOLOGY 312 Border Street East Boston, MA 02128 569-6280 Gustave Anglin Headmaster E.T.L. Office: 569-1130 Guidance Office: 569-1131	Science and Technology; grades 7-12 (students enter in grade 7 through 9); four areas of technology: aviation, computer technology, electronics, and medical technology; Junior Air Force R.O.T.C.; Chinese and Spanish bilingual programs (enter in grades 7 and 8). School has strict academic requirements and programs.	Massachusetts Institute of Technology; Massport Authority

Other Important Numbers You Should Know

The central administrative offices of the Boston Public Schools are located at 26 Court Street, Boston, MA 02108, and can be reached by calling 726-6200. Some of the more requested numbers follow:

INFORMATION CENTER — 726-6555

—Advanced Work/Academically Talented
—Assignments
—Transfers
—Special Desegregation Measures
—Transportation

OFFICE OF CITY-WIDE BILINGUAL PROGRAMS
726-6200, ext. 5681

OFFICE OF CURRICULUM AND INSTRUCTION
726-6200, ext. 5670

KINDERGARTEN
726-6200, ext. 5679

STUDENT SUPPORT SERVICES UNIT—726-6200, ext. 5965

If you have questions related to specific school, always CALL THE SCHOOL FIRST.

Related Offices:

ALIANZA HISPANA
409 Dudley Street
Roxbury, MA 02119
427-7175

CITY-WIDE PARENTS COUNCIL (CPC)
59 Temple Place - 6th Floor
Boston, MA 02111
426-2450

CITY-WIDE EDUCATIONAL COALITION
37 Temple Place - 5th Floor
Boston, MA 02111
542-2835

CULTURAL EDUCATION COLLABORATIVE
59 Temple Place — 5th Floor
Boston, MA 02116
338-3073

EDUCATION COLLABORATIVE FOR GREATER BOSTON, INC. (EdCo)
20 Kent Street
Brookline, MA 02146
738-5600

FREEDOM HOUSE INSTITUTE ON SCHOOL AND EDUCATION
14 Crawford Street
Dorchester, MA 02121
445-3700

SCHOOL VOLUNTEERS FOR BOSTON OFFICES
ST. PAUL'S CATHEDRAL OFFICE
138 Tremont Street
Boston, MA 02111
267-2626

TRI-LATERAL COUNCIL FOR QUALITY EDUCATION
600 Atlantic Avenue
Boston, MA 02210
973-3830

Boston Public Schools
Department of Implementation
Call: School Information Center
726-6555

Boston Public Schools
Department of Implementation
School Information Center—726-6555

District Offices

District	Office Location	Phone
I	Lyon School 50 Beechcroft St. Brighton, MA 02135	783-1195
II	Agassiz School Bldg. 11 Carolina St. Jamaica Plain, MA 02130	522-7100
III	Barron School 515 Hyde Park Ave. Roslindale, MA 02131	323-6020
IV	E. Greenwood School 612 Metropolitan Ave. Hyde Park, MA 02136	364-3033
V	Leen School 65 Bailey St. Dorchester, MA 02124	288-2455
VI	Campbell Resource Center 1216 Dorchester Ave. Dorchester, MA 02125	282-3440
VII	Quincy Elementary School 885 Washington St. Boston, MA 02111	426-5552
VIII	East Boston High School 86 White St. East Boston, MA 02128	569-2959
IX	Madison Park High School 55 New Dudley St., Bldg. #1 Roxbury, MA 02119	442-1396
Humphrey Occupational Resource Center	75 New Dudley St. Roxbury, MA 02119	442-5200